Progress Report

Supporting Teachers in Conflict Zones

MMR-HOP-LTA-P3-0925

Myanmar

Education

3 Year Project: Sept 2025 to Aug 2028

Total budget: $100,800

Year 1 Budget: $33,600

Overview

The project supports 42 teachers and around 450 students across two schools serving displaced and refugee communities along the Thai–Myanmar border. Despite ongoing conflict, airstrikes and severe resource shortages, both schools have continued providing education, with one school relocating teaching across three locations. Our funding helps retain teachers and meet urgent food and essential supply needs, while also expanding the successful Holistic Training and Development Course to 153 teachers. Led by local Karen trainers, the course strengthens program development, leadership and child safeguarding, building sustainable skills and capacity within the community.

Impact for Sept 2025 - August 2026

2

Two schools are being supported

HTL and KLS, both near the Thia-Burma border, continued educating students despite active conflict and airstrikes. HTL relocated teaching to HBK and is operating across three locations to prioritise student and community safety.

37 teachers received wage support

37

Amid the ongoing military coup and conflict, wage support helped retain 37 teachers, providing stability for schools and continuity of education. Teachers reported that the support helped meet family needs, remain motivated and continue teaching, with teacher numbers remaining stable during the period.

260

Students continued accessing education

Around 260 students remained enrolled despite the crisis: approximately 200 at HTL and 60 at KLS. Funding originally allocated to school supplies was redirected to food at HTL and to teacher wages and essential supplies at KLS as needs changed.

- Further teacher development is planned through a Holistic Training and Development Course for 153 teachers, but delivery had not yet commenced during this reporting period.
- Safety remains the greatest challenge. Both communities continue to face airstrikes, displacement and disruption, while schools adapt locations and arrangements to keep students safe.
- Rising food and essential supply costs mean available funding is stretching less far. Communities continue to contribute their own leadership, time and resources to keep schools operating.



Naw Soe's Story

Naw Soe is 15 and in Grade 10. Airstrikes forced her to leave HTL and move to HBK so she could continue her studies. Living in a crowded dormitory has brought added challenges, including frequent sickness and times when medicine and food are limited.

She says donor support has helped provide food and address needs in the community. Education remains central to her hopes for the future. She wants to become both a teacher and a missionary so she can serve her community. When she feels like giving up, she remembers that dream and keeps going.

Thank you for making a difference