

## Building Resilient Families



Mondulkiri, Cambodia



Education

Year 1 Budget \$30,000

Project Timeline

\$8,200 TO GO

JAN 21

DEC 23

### Overview

Mondulkiri province is situated in the north-eastern highlands of Cambodia and is home to a large population of indigenous groups, primarily the Bunong people, who are among the most impoverished in the nation. Our partner works to empower the poorest of the poor to become agents of change within their communities. This project aims to enhance the quality of primary education, strengthen community involvement and improve the learning environment for Bunong ethnic children living along the wildlife conservation area in Mondulkiri. This includes provision of upgraded facilities and learning materials as well as engagement with community and women's groups to promote safety and well-being of children.

### Impact for January-June 2021

#### Early learning facilities upgraded

Renovation of one pre-school classroom was completed in January. Preparations for another school upgrade are due to start in Term 3. New equipment and resources were provided. 172 children are enrolled in three partner schools.

172



10

#### Development of curriculum & training guides

Collaboration formed with another Entrust partner with linguistics expertise to develop bilingual education resources for early years stimulation. Regular training (total 10 days) on Bunong language and literacy provided to staff and interns to assist translation of education materials and curriculum.



#### Early childhood stimulation & positive parenting

Young parents' groups have been formed to run community-based early year stimulation activities and support their children's education. Training on positive parenting, nutrition, child protection and dealing with stress held over several sessions was attended by parents of 23 students.

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#### Improved capacity for community-led education support

Consultation between parents and teacher groups and School Support Committees for community-led early intervention in-school and out-of-school activities. Training was provided for managing a community-based early learning centre. Children engaged in English, computer, sports, performing arts and health and hygiene training.



### Sopheha's Story

I am the oldest of 5 kids and I am 15 years old. My family's situation is not good. We are poor, we do not have running water and we don't have enough food to eat, mainly because my parents cannot find enough work during the pandemic. They are scared to work outside the community and worry about us all getting infected. On the other hand, our family relationships are now better. I eat breakfast when I go to school, learn English, computers, traditional art of my Punong ethnicity as well as other training courses. No one ever taught me before about violence against children, how to report it and how to seek support.

100%  
GETS THERE

Thank you  
for making  
a difference