

Rebuilding Lives Through Education



Myanmar



Education

Year 1 Budget \$25,000

Project Timeline

FULLY FUNDED

MAY 21

MAY 23

Overview

This project supports 35 teachers and some educational materials at two schools (407 students) where internally displaced people and refugee families from the camps along the Thai/Burma border are returning despite ongoing unrest and destruction of infrastructure in the local area and the military coup which began 1/2/21. There are considerable and ongoing challenges due to civil conflict and COVID-19 and families are returning with little/no physical resources to support themselves. Year 2 hopes to introduce an income-generating project, starting with small community farms, as the schools start to look to self-sustainability for the future. The Year 2 budget is \$30,000.

Impact for May - Oct 21

2



Two schools are being supported at Kwer Le Shue and Htee Ther Ler. These are

growing villages approximately two hours from the Thai border. Good relationships with a Thai border school are vital in supporting these fledgling communities.

33 teachers were supported with funds

during this very difficult time, enabling school to continue despite the turmoil of COVID-19 and the military coup. The entire region is understandably in a state of high migration but education remains a priority, after safety of course.

33



450



Students were provided with school supplies to get them started

There are huge economic stresses at the moment so this is a lifesaver for students and schools - pens, notebooks, pencils, rulers and erasers. Student enrolments have increased to an average of 450.

Some excess funds were spent on clean water

through a water filtration system. Despite delays the outcome has been extremely well received. The surplus came about as fewer teachers were supported (2) during this period.



- Teacher retention is proving difficult due to teachers leaving because of COVID-19, going home to families, communities relocating due to conflict etc. 18 are first-year teachers.
- Plans to develop some agricultural practices are being developed to try and support the schools into the future.



Saw K' Paw's Story

My name is Saw K' Paw and I am 27 years old. I have been teaching in Kwee Le Shue for 4 years. I mainly teach Thai and Karen languages and I am also teaching the kindergarten classes which I love! I want to see our students have more opportunity and go farther than we ever had the chance to. We also teach the children Karen cultural dances and do musical and dancing performances. The community loves them and we want to encourage children's talents. Your support is a huge strength to us. It supports us and extends to our households for items such as transport, healthcare and food. We thank you so much.



Thank you for making a difference