

## Night School for the Neglected

IND-TFC-NSN-P03



Hyderabad, India



Education

Year 3 Budget \$27,000

Project Timeline

FULLY FUNDED

APR 20

JUN 22

### Overview

The rural villages where our partners work are extremely remote with poor infrastructure, sanitation and economic status. This project provides education for neglected children, laborers and 'dropouts' in 10 villages surrounding the Gadwal District. The local people need to work or beg during the day to survive. This project enables access to schooling in the evenings to improve their education, literacy and social standing in the community. Our partners have been working in this area for 8 years, building trust and relationships with the very poor and neglected members. They are working in co-operation with local leaders and elders and finding teaching staff within the communities where possible. The budget for Year 4 is \$27,000.

### Impact for April 2020 - June 2021

200



125 male and 75 female children

attended schools in the evening to learn to read and write and to understand basic mathematics. They also receive lessons on the importance of hygiene and sanitation.

### 20 adult men attended evening classes

where they learnt to write their name and a few words in Telugu. Some are now able to read small portions of their lessons. Learning basic mathematics helps the men to maintain their day to day expenditures.

20



### COVID-19 pandemic update

The education program was shut down for 3mths so the project year has been extended to 15mths. During the lockdowns when there were no classes, our partners reached out to the 10 centres with food packages, essential medical and sanitary items and support.

- The education classes in each of the 10 villages could not go ahead without the cooperation and support of the elders and the communities. They have been oppressed and deprived of basic human rights for generations. Education helps to abolish the lower caste system and restore their dignity and brings opportunity.
- During the COVID-19 pandemic, many young men and women returned to their childhood villages, exacerbating the challenges around lack of employment, food scarcity and illness.



### Amulya's Story

Amulya (in the red tunic and headscarf) comes from a very poor family with illiterate parents who are day labourers. Our partners visited her home and encouraged her parents to enrol her in the evening school. Initially, she was scared of sitting in the class as it was so strange and she found it very difficult to focus. Her teacher gave her much encouragement and she slowly picked up reading and writing. Her parents are so glad to see her in school. She never misses a class and is interested to continue her studies. She is thankful for this opportunity to be the first person in her family to go to school.



Thank you for making a difference