

## Building Blocks for Brighter Futures

MOZ-MED-BBF-P01



Beira, Mozambique



Economic Empowerment

Total Budget - Year 1 only

Project Timeline

\$20,000 OF \$30,000

SEPT 21

AUG 22



### Overview

This project followed on from a successful business enterprise project in embroidery/sewing. Focussing on block-making (making bricks), the project aimed to train 100 students per year and support 5 enterprise staff, in a skill that had been identified as much needed in the Beira community, and to start business enterprises. The project was designed to be self-sustaining after three years through its profits. Unfortunately due to COVID-19 lockdowns, floods and a range of issues, the project has been unable to find its feet and, together with our partner, we have decided to end it after Year 1. Mozambique is one of the world's poorest countries and we hope to revisit this partner if the conditions are right.

### Objectives



5 trainers were employed

### Impact

Five experienced trainers were employed over the year to get the project off the ground and in preparation for training students. This enabled these families to survive lockdowns and floods during a really difficult time for Mozambique.



10 trainees gained work experience

Equipment such as sand, cement and drying racks were purchased and have been used with a small cohort of trainees for work experience. The remaining materials will be used to provide other students with work experience.



### I can do this!

"My name is Anabela and I'm being trained as an operator of the machine. I am so happy to be learning this skill. It shows women can have important jobs in the construction industry. Many quality blocks can be produced and we have been able to sell the bricks. It gives the neighbouring population the opportunity to build safer houses. I am proud to be part of that." With a ranking of 181 out of 189 nations on the Human Development Index, Mozambique suffers extreme poverty. 45% of the population is under 15 years. Skills such as this are essential to build skills in the youth and in the country.



### Outcomes

- Two-thirds of funding was sent for Year 1 when it was decided to stop the project. It became increasingly clear the project was unable gain traction at this time.
- Due to COVID, many small block makers developed, thus diminishing the sale of bricks from this project. Too much rain also proved problematic.
- The block making machine will be retained for further training and future use.

